



CHC30121 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

• COURSE GUIDE •

AUSTRALIAN EMPLOYMENT
aeats
AND TRAINING SERVICES
RTO NO:32054



Supported by
**Government of
South Australia**

CHC30121 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

COURSE DELIVERY STRUCTURE

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| ➤ Daily 2-hour ZOOM delivery 11.30am-1.30pm | Wednesday, Thursday, Friday |
| ➤ Flexible self-paced study with LIVE support 9.30am-3.00pm | Wednesday, Thursday, Friday |
| ➤ Classroom Attendance (Adelaide CBD) 10am–2.00pm | As required for practical assessment demonstration |
| ➤ Childcare Facility practical work placement | Monday and Tuesday (From week 10 to Week 20) |

This course structure has been designed to allow students the flexibility of studying from home (for the majority of the course) however also provides structure and all-day support. This is a critical element in students successfully completing the course.

COURSE DATES

Course commencing: Weekly

Classroom component: Twenty (20) week program

Practical Placement: Will take place within a Childcare Facility on Monday's and Tuesday's each week. The practical placement component will begin after ten (10) weeks of theory participation. You will need to complete 160 hours within an approved facility.

Homework: Students are also required to undertake flexible self-directed learning activities in addition to classroom learning.

COURSE OVERVIEW

CHC30121 Certificate III in Early Childhood Education and Care is the newest industry focussed qualification and has been designed as an entry-level qualification for those individuals who want to work in the childcare industry.

Students who complete this qualification are able to work in a range of early childhood education settings working within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

PRACTICAL PLACEMENT

All students must complete a minimum of 160 hours of practical placement within an AEATS approved childcare environment. A dedicated Practical Placement Coordinator will assist you to arrange your placement. Please see practical placement admission criteria for further information.

AIM OF THE COURSE

Our CHC30121 Certificate III in Early Childhood Education and Care course is a nationally recognised pathway into the childcare industry and is designed to develop multi-skilled workers for the broad range of services supporting children in a care setting.

The course comprises of 17 units (*15 Core and 2 Elective*). Successful completion of this course requires the fulfillment of all 17 units of competency:

CORE UNITS

- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE056 Work effectively in children's education and care
- CHCECE036 Provide experiences to support children's play and learning
- CHCECE038 Observe children to inform practice
- CHCECE035 Support the holistic learning and development of children
- CHCECE034 Use an approved learning framework to guide practice
- CHCECE031 Support children's health, safety and wellbeing
- CHCECE032 Nurture babies and toddlers
- CHCECE030 Support inclusion and diversity
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- HLTWHS001 Participate in workplace health and safety
- HLTAID012 Provide first aid in an education and care setting
- CHCPRT001 Identify and respond to children and young people at risk
- CHCECE033 Develop positive and respectful relationships with children
- CHCECE037 Support children to connect with the natural environment

ELECTIVE UNITS

- CHCPRP003 Reflect on and improve own professional practice
- CHCDIV001 Work with diverse people

CREDIT TRANSFER

We provide Academic Credit Transfer for our students free-of-charge. Credit Transfer is only available for units of competency that have been deemed by the Training Package as having equivalent competency outcomes. Credit Transfer applications must be submitted as part of the enrolment process; however, students are welcome to attend classes for the credited units as a knowledge refresher, without being assessed.

If you have completed previous relevant study, please download the Credit Transfer Application form from our website and return it, along with a copy of your qualifications (unit results page included) to admin@aeats.com.au

RECOGNITION OF PRIOR LEARNING

Recognised Prior Learning (RPL) is a process where you can use your existing knowledge, skills and experiences gained through your employment history to demonstrate your competency in particular unit/s. When you apply for RPL, you are essentially saying *'I already know all about this unit, so I don't need training'*. If you have previous experience in the qualification in which you are enrolling, please discuss your RPL options with one of the AEATS team.

ADMISSION CRITERIA

Applicants seeking entry into CHC30121 Certificate III in Early Childhood Education and Care course should meet the following criteria:

- Be an Australian citizen or Australian permanent resident or a New Zealand citizen or an eligible Visa holder living in South Australia.
- Successfully participate in the Core Skills Profile for Adults Assessment (CSPA)
- 16 years of age or older, and not enrolled at school.
- Have successfully completed year 10 of secondary school or equivalent or be of mature age.
- Obtain a 'working with children' blue card.
- Produce evidence of Influenza vaccination
- Student's must identify themselves at enrolment should they not be Covid vaccinated. Some childcare facilities may not accept students who are not vaccinated.
- Meet special enrolment conditions as required.
- Provide evidence of Funding Eligibility (*such as Photo Identification, Medicare, Citizenship, or relevant Visa. Further items of evidence may be required*).
- There are no prerequisite units of competence.
- Reliable access to ZOOM interface including connection to internet or data services

PRACTICAL PLACEMENT - ADMISSION CRITERIA

AEATS has a dedicated practical placement coordinator who will assist you to arrange your placement:

- Students are required to undertake 160 hours of practical placement within an AEATS approved work environment.
- Placements are undertaken on a voluntary arrangement *(If you're already employed in the industry, discuss the site supervision requirements with the practical placement coordinator as assessments do take place during practical placement which will need to be observed by an AEATS Assessor and approved workplace supervisor)*
- Placements are undertaken according to the facilities' schedules, with most on rotating morning or afternoon shifts. Rosters are controlled by the facility.
- Practical Placements are completed Mondays or Tuesdays over an estimate of fourteen (15) weeks period with a full one (1) week period completed at the end of theory classes, or until the 160 hours is completed.
- AEATS students will not participate in placement hours on weekends or public holidays.
- Facilities reserve the right to reject student who do not have a clear Working with Children clearance.
- Student's must identify themselves at enrolment should they not be Covid vaccinated. Some childcare facilities may not accept students who are not vaccinated.
- Student will require comfortable closed in shoes and work placement appropriate attire.

WORKING WITH CHILDREN - ADMISSION CRITERIA

Students are required to obtain a Working with Children card. The facilities in which AEATS are associated reserve the right to reject students who do not hold an approved card prior to practical placement commencement. If you do not have a current Working with Children card, you may collect and submit an application through an Australia Post outlet (approximate cost is \$0 for Volunteers, \$63.25 for students, \$115.50 for Employees). Please do this as part of the enrolment process to ensure it arrives in time. More information can be found here: <https://screening.sa.gov.au/>

CONCESSION ELIGIBILITY – JOB TRAINER

To be eligible to enroll under the low-fee JobTrainer program - students must provide proof of eligibility at the time of enrolment. The following students are entitled to access the JobTrainer program and low-fee course fees:

- a) Persons with evidence of being unemployed.
- b) Persons holding:
 - A Pensioner Concession Card
 - A Veteran Affairs concession card
 - A Health Care Card
- c) Persons aged between 17 – 24 years and not enrolled at secondary school.

FEES & FUNDING

- Interest Free flexible payment plan options are available to suit the convenience of students.
- Student tuition fees are subject to change given the circumstances at enrolment. Please confirm with the AEATS enrolment team that you have the current course guide and tuition fee payment form.
- Please see the AEATS Student Handbook for relevant policies regarding fee payment and refund requests.

FUNDED STUDENT	PAID IN FULL	PAYMENT PLAN OPTION
Standard Fee: \$958.40	\$958.40	10 fortnightly payments of \$95.84
JobTrainer eligible: \$299.50	\$299.50	10 fortnightly payments of \$29.95
FEE FOR SERVICE STUDENT	PAID IN FULL	PAYMENT PLAN OPTION
*FFS: \$3,500.00	\$3,500.00	8 Fortnightly payments of \$437.50

For further information: Visit www.skills.sa.gov.au for Participant Eligibility Criteria

Fee Conditions:

- *eligibility criteria and evidence will be required for all enrolments.*
- *Participants over the age of 16 and who are or have been under the Guardianship of the Minister for Education and Child Development (or interstate equivalent) on any guardianship order, will be eligible for an exemption of the participant course fee. Evidence required.*
- *Students who do not meet the eligibility criteria are required to enrol as Fee For Service. There is no enrolment opportunity for International Students.*

COURSE ASSESSMENT

Methods of assessment for this qualification cover a range of evidence gathering including written questions and answers, work-based projects, observations and supplementary evidence such as third-party reports.

POSSIBLE JOB OUTCOMES & COURSE PATHWAY

The CHC33021 Certificate III Early Childhood Education and Care is an appropriate qualification for people seeking work in the Childcare industry. Possible job outcomes are:

- Child Care Assistant in a Child Care Centre
- Child Care Educator
- Family Day Care Assistant or Educator
- Nanny
- Anyone wishing to build a career in childcare

Students who successfully completed this course may consider the CHC50121 Diploma of Early Childhood Education and Care. Candidates may also like to progress to higher level qualifications within the Childcare sector.

HOW TO APPLY

The AEATS team will provide you with an Enrolment Form, this Course Guide, the Student Handbook and a Tuition Payment Plan form. Return your completed application along with photo identification and any additional evidence required (*e.g. concession card, visa etc*)

Once received, an AEATS team member will contact you to discuss your Upfront Assessment of Need (UAN) and the course in which you are enrolling. You will then be directed to complete the Core Skills Profile for Adults (CSPA) Assessment. This process is designed to let us know what additional support services you need access to in order to successfully complete the course. Then you'll make your first payment before receiving a confirmation of enrolment.

Applicants must successfully complete each stage for their enrolment to be finalised.

HAVE MORE QUESTIONS ABOUT YOUR STUDY OPTIONS?

Call Us: 1300 854 336

Email Us: lane@aeats.com.au

Visit Our Website: <http://www.aeats.com.au/>